



my Disney

STARS AND HEROES



British English

3



Pearson

Pupil's Book with eBook
Viv Lambert and Cheryl Pelteret

Global Scale of English
Fast-track your progress

MY DISNEY STARS AND HEROES 3



Pupil's Book with eBook

Tessa Lochowski

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Meet our Stars and Heroes!

1   Listen and point. Then point and say.

2 Collect your friend at the start of each unit!



Mei



W

Can:
play the flute

Friends: Miriam,
Abby, Priya

Dory



1

Lives:
in the ocean

Friends:
Nemo and Marlin

Fergus



2

Likes:
animals

Lives:
with his family

Hiro



3

Likes:
robots

Family: aunt Cass,
brother Tadashi

Tiana



4

Can:
cook

Friend:
Charlotte

Atta



5

Family:
sister Dot

Friend:
Flik

Bob

6



Can:
drive a car

Lives:
with his family

Judy

7



Job:
police officer

Friend:
Nick


Lilo

8



Likes:
music

Friend:
Stitch

4   **Be a hero. Write, draw and say.**

Me!



I like _____



I can _____

My friends are _____

Sing-along

3  **Listen, sing and act.**

 Hello, hello, everyone!
Welcome back! 
Let's have some fun.

 Friends and heroes everywhere.
Welcome back!
Let's have some fun! 



Welcome

video story



Lesson 1 Activities

1   Listen, point and say. Then circle the activities you hear.



2  Watch and tick (✓) what Mei can do.



3  Ask a friend.

Can you play the trumpet?

No, I can't!

Talk buddies



play badminton

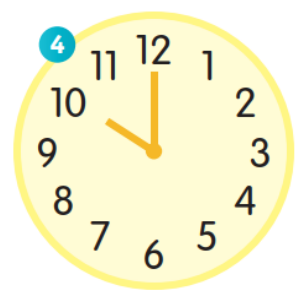
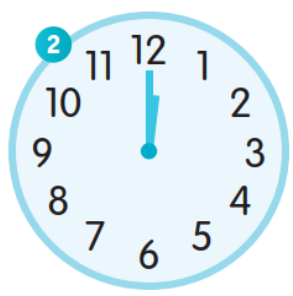
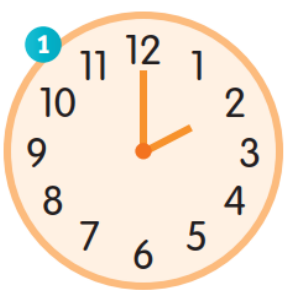
play basketball

LESSON 2 Time

1 Watch again and circle.

Mei is **late** / **on time** for her Maths lesson.

2 Listen, point and say. Then ask a friend.



What time is it?

It's two o'clock.

3 Listen, chant and act.

I can ask and answer about the time.

Collect your friend! page 2

LESSON 3
Numbers

1   Listen, point and say. Then play.

20
twenty

30
thirty

40
forty

50
fifty

60
sixty

70
seventy

80
eighty

90
ninety

100
a hundred

Black.

Ninety!



2  Listen and chant. 

3  Listen and colour. Then match.



a hundred

eighty-four

forty-five

thirty-one

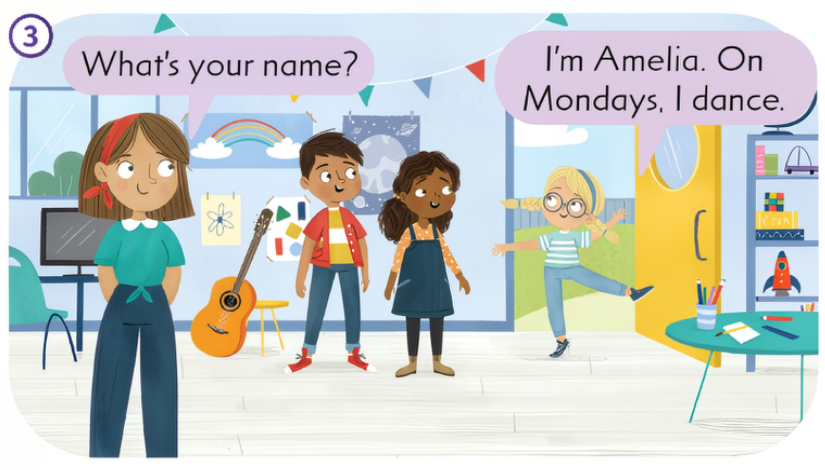
seventy-two

sixty-six



Nice to meet you!

1 Listen and read. Who dances on Mondays?



It's good to be on time!

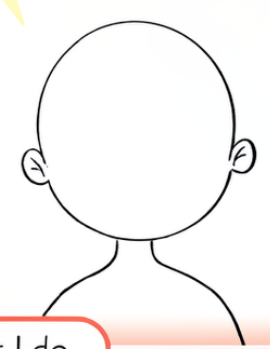
2 Listen, say and stick.

Sticker time

Monday Tuesday Wednesday
Thursday Friday Saturday Sunday

3 Draw, write and say.

I'm _____. On Mondays, I _____.



I can name days of the week and say what activities I do.

1 In the ocean

ocean

shark



1  Watch and tick (✓). Who does Dory want to find?

